

RESEARCH DAY AGENDA

MARCH 17, 2026

8:30 am - 9:00 am	Breakfast and Check-In
9:00 am - 9:25 am	Welcome and Opening Remarks
9:25 am - 10:25 am	Keynote Address
10:25 am - 10:40 am	Break
10:40 am - 11:45 am	Oral Panel Session I: Evidence-Based Programs
11:45 am - 12:15 pm	Flash Science Session I
12:15 pm - 1:15 pm	Lunch and Poster Session
1:15 pm - 2:15 pm	Oral Panel Session II: Community-Engaged Research
2:15 pm - 2:45 pm	Flash Science Session II
2:45 pm - 3:00 pm	Break
3:00 pm - 4:00 pm	Oral Panel Session III: Translating Research into Practice and Policy
4:00 pm - 4:30 pm	Flash Science Session III
4:30 pm - 5:00 pm	Reception

Learn about the Institute

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Sign up for the listserv



KEYNOTE ADDRESS

Prevention is Possible: The Science and Future of Firearm Injury Prevention



SONALI RAJAN, EdD

Dr. Sonali Rajan is a Professor in the Department of Health Studies & Applied Educational Psychology at Teachers College, Columbia University. She also holds a secondary faculty appointment in the Department of Epidemiology at the Mailman School of Public Health. She is currently the Senior Director of Research at Everytown Research and Policy and from 2022-2024 served as the Founding President of the Research Society for the Prevention of Firearm-Related Harms. Dr. Rajan is a school violence prevention expert, studying gun violence, school safety, and adverse childhood experiences.



**INSTITUTE FOR FIREARM
INJURY PREVENTION**
UNIVERSITY OF MICHIGAN

SESSION ONE

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ORAL PANEL SESSION	ORAL PANEL PRESENTATION TITLE	PRESENTER NAME
PANEL 1 Evidence-Based Programs	Efficacy of Technology Augmented Behavioral Counseling for Risky Firearm Behaviors among Adolescents and Emerging Adults with Firearm Carriage: A Randomized Control Trial (RCT)	Patrick Carter
	Multi-site External Validation of a Clinical Screening Tool for Interpersonal Firearm Violence Risk	Jason Goldstick
	From Broken Windows to Busy Streets: Taking Back our Neighborhoods One Street at a Time	Marc Zimmerman
	Applying Evidence-Based Community Engaged Science: The Store Safely Intervention	Cynthia Ewell Foster
FLASH SCIENCE SESSION	FLASH SCIENCE PRESENTATION TITLE	PRESENTER NAME
SESSION 1	Housing Policy as Violence Prevention: Evidence from Eviction Moratoriums	Zainab Hans
	Identifying Barriers and Facilitators of Youth Using Technology-Facilitated Reporting Systems for Help-Seeking	Elyse Thulin
	Associations Between Parents' Awareness about Child Access Prevention Laws and Firearm Storage Behaviors	Dottie Stearns
	Does Executive Action Work? Evidence from Police Militarization	Kenneth Lowande



SESSION TWO

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ORAL PANEL SESSION	PANELISTS	
PANEL 2 Community-Engaged Research	Alia Harvey-Quinn & DuJuan “Zoe” Kennedy (FORCE Detroit)	
	Tia Bell & John McCormick (The T.R.I.G.G.E.R. Project)	
	Sarah Derwin (Marquette County Health Department)	
FLASH SCIENCE SESSION	FLASH SCIENCE PRESENTATION TITLE	PRESENTER NAME
SESSION 2	Exploring Housing Factors in Community Firearm Violence	Roshanak Mehdipanah
	Firearm Safety Communication in U.S. Households with Young Children: Findings from a National Survey	Mike Henson-Garcia
	After the Lockdown: K-12 Educator Perspectives on Debriefing Active Shooter Drills	Sarah Stilwell
	What can we do about Unwanted Guns? Evidence on Disposal, Buybacks, and Safe Alternatives	David Humphreys
	Initial Findings from the National Firearms, Alcohol, Cannabis, and Suicide (NFACS) Survey	Brian Hicks



SESSION THREE

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ORAL PANEL SESSION	ORAL PANEL PRESENTATION TITLE	PRESENTER NAME
PANEL 3 Translating Research into Practice and Policy	Building and Translating Evidence to Improve School Safety: The IFIP School Safety Section	Justin Heinze
	Michigan Firearm Law Implementation Program: Working with the Community to Save Lives	April Zeoli
	Translating Evidence-Based Research into Practice: The SafERteens Program for Youth Violence Prevention	Maureen Walton
FLASH SCIENCE SESSION	FLASH SCIENCE PRESENTATION TITLE	PRESENTER NAME
SESSION 3	Engaging Parents Around Firearm Injury Prevention at Pop-Up Safety Town	Alison Miller
	Gun Violence Exposure and the Perceived Need to Carry a Firearm: The Role of CVI Awareness	Stephen Oliphant
	Half Staff	Catie Newell
	"Where Do We Run?" Preliminary Findings from Qualitative Interviews with Michigan High School Graduates Regarding School Safety	Briana Scott



POSTER SESSION

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POSTER #	POSTER TITLE	PRESENTER NAME
1	The Longer-Term and Health Effects of an Experiment to Reduce Gun Violence	Sara Heller
2	Disruptive Camo	Sophia Brueckner
3	Impossible Conversations	Srimoyee Mitra
4	Insights into Firearm Carriage among Urban and Rural Students	Katy Clark
5	Risk and Protective Factors Associated with Firearm Access and Suicide Risk Among 18-29 Year Olds	Xinlu Li
6	“I wouldn't say it's as bad as other places in Detroit”: A Preliminary Analysis of Interviews with Southwest Detroit Teenagers	Greer Hamilton
7	Exploring Suicide Mortality of the U.S. Middle Eastern and North African (MENA) Population Through NLP Methods	Stella Chang
8	Characterizing Community and Collective Firearm-Related Homicides among Puerto Rican Men to Identify Opportunities for Intervention Development	Alejandro Rodríguez-Putnam
9	Examining Acceptability and Feasibility of the Home Safety Project	Imani Elliott
10	Individual and Social Factors Associated with Firearm Violence among Youth/Young Adults Reporting Recent Firearm Carriage	Laura Seewald
11	Research and Evaluation for the Michigan Byrne State Crisis Intervention Program	Mildred Wallace
12	The Michigan Firearm Law Implementation Program: Lessons Learned from the First Wave of Training and Technical Assistance Programming	Nikita Rohila & Natalie Wilcox
13	Multilevel Risks and Resilience-Promotive Factors of Firearm Injury among Asian Americans	Emily Herreshoff



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14	Gun Violence Exposure and the Perceived Need to Carry a Firearm: The Role of CVI Awareness	Stephen Oliphant
15	Youth Empowerment Solutions (YES) Program: Centering Youth in Community Violence Prevention	Marie-Elena Bitar
16	How Humility Plays an Integral Role in Community-Academic Partnerships in Firearm Research	Teresa Neumann
17	TEAMS-TA Implementation Support for School Safety	Heather Murphy & Allison Schreiber
18	From Research to Action: Designing Effective Self-Paced Learning	Carolyn Seiger & Della Cong
19	Construction and Evaluation of a Near-Realtime Surveillance System for Fatal Firearm Injuries in Michigan	Jorge Portugal
20	A School-Based Intervention to Prevent Expulsions for Violence: A Targeted Minimum Loss-Based Estimation Analysis	Rebeccah Sokol
21	Environmental Burden and Firearm Mortality: A Census-Tract Spatial Analysis	Dottie Stearns
22	Anti-Asian Racism, Perceptions of Safety, and Firearm Ownership: Community Social Cohesion as a Protective Factor	Dan Lee
23	Racism Experiences and Their Consequences for Youth Firearm Violence: Amplifying Voices from Detroit	Dan Lee
24	Disrupting Pathways Between Community Violence Exposure and Teen Violent Behavior: An Exploration of Retaliatory Attitudes and Caregiver Monitoring	Deaweh Benson
25	Development and Psychometric Assessment of the Self-Efficacy for Family-Based Firearm Safety Scale	Mike Henson-Garcia



POSTER SESSION

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POSTER #	POSTER TITLE	PRESENTER NAME
26	Perceptions of School Policies to Prevent Shootings: A Nationally Representative Sample of Parents and Teens	Briana Scott
27	Evaluating Community-led, School-based Secure Firearm Storage Campaigns in Michigan	Kate Taelman
28	Belonging, Risk, and Harm: How Individual Factors and School Connectedness Shape Violence Victimization	Sarah Stilwell
29	Student Responses to School Shootings: Evidence from Anonymous Tip Line Data	Zainab Hans
30	Contextual Features of Firearm Tips in Technology-Facilitated Reporting Systems	Elyse Thulin

